

Kinderley Primary School

27.9.24—Autumn 2024

This Term's News

Dear Parents/Carers,

Welcome back to the new school year! We hope that everyone is enjoying being back in school and getting used to their new routines. Welcome also to those who have joined our school community this term too.

The aim is for Newsletters to be fortnightly, so that we are keeping you informed of upcoming events and also what children are getting up to in class.

Special Events/Activities/News/Focus

This term we are going to be focusing on improving our writing, from handwriting to spelling to using exciting vocabulary. I would also like to continue to build strong relationships between school and home, for the benefit of the children. We plan to have a number of opportunities for parents/carers to join us in school to see what children get up to in reading, writing and maths. Please keep an eye on the Dojo calendar. The newsletters will also be on the website as a reminder too.

After the success of fundraising for the end of year trip to the zoo we are planning to raise enough to be able to fund this years end of year trip again. A destination hasn't been agreed yet, but there are some really exciting options being considered. Watch this space!

Thank you to Tesco Stronger Starts—We are so excited to be the lucky winner of the Wisbech Golden Token worth £5000. This will really help us to develop our forest school provision, including the pond area which will support the children's science learning.

Important Dates

27th September—Reading open morning

18th October—Phonics meeting for Reception parents (Time TBC)

25th Reading Bear Ceremony (Reception) and whole school Disco

Tuesday—KS1 PE & KS2 after school club

Wednesday—Y5 & 6 swimming

Thursday— Y3 & 4 PE & KS1 after school club



Reminders

Please observe the new school day timings:

Gates open 8.40-8.50, and school ends at 3.20pm

School meals are £2.45. Please contact the office if you think you might qualify for Free School Meals.

50 things to do before you are 5 (and any age really.....)

Key Contacts

To report absences please contact Mrs Canning in the school office: 01945 870374

Absences cannot be reported using Dojo.

Social Media

There are 3 ways you can follow what we are up to:

1 - Dojo (school and class pages)

2 - Website (Kinderley.education)

3 - Facebook (Please follow us)

#25

Creative Junk

Your child's imagination can be fired by using large and smaller boxes to create a car, a fire engine, a house or a ship! A box large enough for your child to climb into might need nothing more than imagination to be anything in the world!

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"Alone we can do so little; together we can do so much."

- Helen Keller

Acorn Class

Acorn class have settled really well. I am proud of them all, especially those whose first time it is away from their parents. Thank you for trusting us to care for your children.

Our topic this term is "Marvelous Me". We have been looking at who we are, our feelings and emotions and this week naming parts of our bodies. We have also been learning to share and take turns.

Reception children have started to learn their phonics sounds, the first step in their reading journey. They are learning to blend and trying hard to write the new sounds. Name writing is also a daily activity.

We have been singing lots of nursery rhymes and counting songs as well as taking part in dough disco every day to increase our hand strength.

Forest school was the highlight of our week and we enjoyed climbing trees, playing on the rope bridge and swing, and exploring the area.

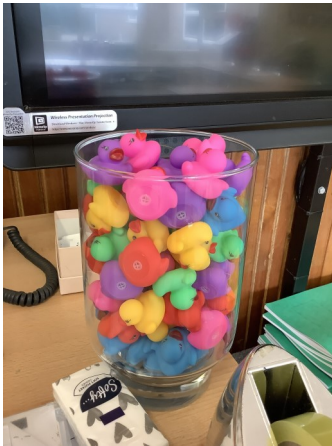


We have also visited the library bus, and each borrowed a book for the classroom. It was very exciting, and we are enjoying sharing the books in the classroom.



Maple Class

In Maple class we have been learning how to work together as a team - team Maple. We learned how to share, how to be kind and how to keep our classroom tidy. Children have been collecting ducks in a jar, and as a reward they chose to play outside with bikes. On Friday, the last duck "swam" into the jar, so Maple class had a wonderful time riding bikes and scooters.



In history we have been learning about changes within living memory and beyond living memory. Then we looked at how toys change depending on your age, and children wrote predictions about what toys they will no longer be playing with when they are older (when they are 10 years old). We watched a video about how toys have changed in the last 100 years. We were very lucky because a parent brought some toys in that she played with as a child, and even some that her mum had when she was a child! Children could explore the toys, and they loved it. Thank you, Mrs. Dyke!



In geography, we are learning about continents, and children have learned a song to help them remember the names of all seven continents. Ask them to sing it to you. Extremely catchy song. It goes.... Asia, Africa, North and South America, Antarctica, Europe, and finally Australia.





Rowan Class

In Rowan Class we have been learning about the different types of rocks. We sorted rocks into igneous (made from cooled molten rock), sedimentary (formed from layers of small grains of rock) and metamorphic (rocks changed by heat or pressure). We have also been testing rocks to see if they are chalk or limestone. We did this by placing a small amount of vinegar on rocks. Vinegar is an acid, and it reacts to the chalk or limestone by fizzing.



Rocks also links to our reading book about how the Earth began and to our History learning about the Stone Age. We now know what Palaeolithic, Mesolithic and Neolithic mean. We have decided we would have liked to have gone on a woolly mammoth hunt!

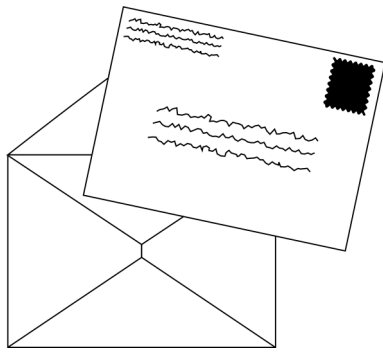
The Woolly Mammoth had several adaptations for the cold, such as a thick, shaggy coat, and short ears to minimize heat loss.



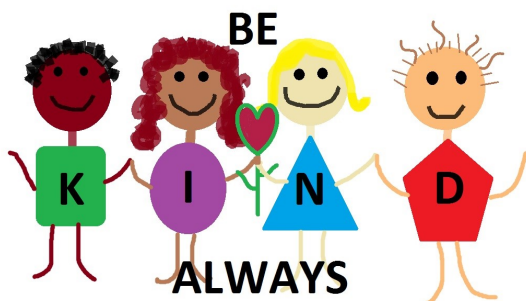
Oak Class

In Oak class, we have settled well back into school life and the routine. This half term we are working on the children becoming more independent learners and have introduced task planners and a visual timetable to encourage them to take ownership of their own learning in the classroom. I wonder if this will transfer into their home life - can you send me any pictures on Dojo of the children being super independent learners at home too?

In our English curriculum, we have really enjoyed writing formal letters of application for our dream job - we are currently in the process of typing these up and sending them off. I wonder how many responses we will get - I am hoping that Taylor Swift or Cristiano Ronaldo might respond to us!



Over the next couple of weeks in PSHE, we are going to be focusing on treating people in the correct manner and thinking carefully before we speak to ensure that we are always following our treatment agreement in school.

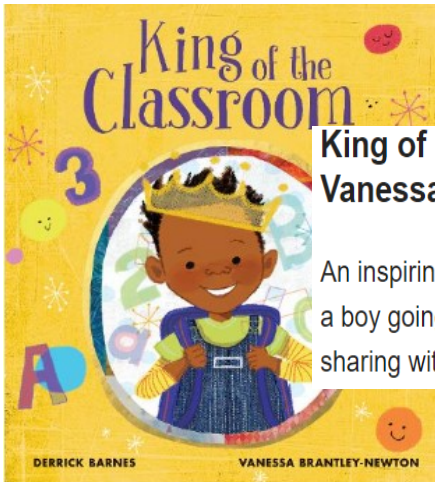


In our science lessons, we have been looking for similarities and differences between mammals, amphibians, insects and birds. Challenge your children at home by asking them which animals biochemically change, metamorphosize, give birth to live young or have larvae or pupa stages! In Geography, we have been researching countries and cities of Europe, South America, and North America - how many can you name?



Also, in the next couple of weeks, we will be reintroducing homework. Year 6 children will receive a Reading, Maths and GPS CGPS book from school and will be set 10-minute tests to start to get ready for SATs. Year 5 children will be receiving something similar. There will also be some spellings to support the development of the children's spelling abilities. Homework will be set on a Thursday and will be due on the following Wednesday.

Time for a good book.....



King of the Classroom by Derrick Barnes and Vanessa Brantley-Newton

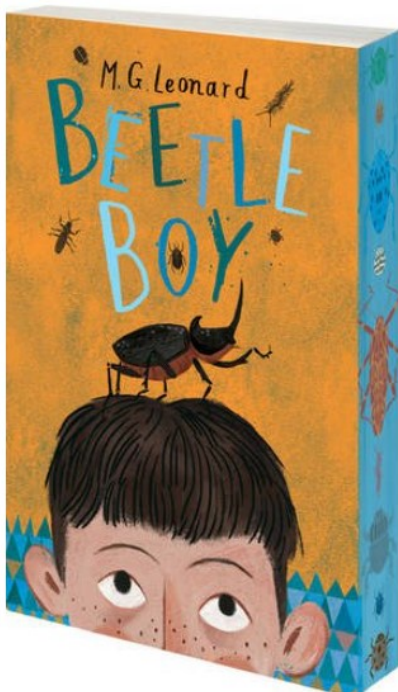
An inspiring and confidence-building picture book that follows a boy going to school for the first time. Ideal for reading and sharing with children starting a new school, class, or activity.



The Accidental Prime Minister by Tom McLaughlin

When schoolboy Joe's video about how he would make the world a better place goes viral, he becomes very popular and very famous and ends up being – Prime Minister! Follow Joe's funny journey in which he makes buses banana-shaped, cats have hats and trains have swimming pools. A great chapter book for more confident 7-year-old readers.

‘ The more that you read, the more things you will know. The more that you learn, the more places you’ll go. ’
Dr. Seuss



Beetle Boy by MG Leonard

When Darkus' dad vanishes he finds himself living next to the neighbours from hell. When things seemingly can't get any worse, a super-intelligent talking beetle comes to the rescue. Anarchic, funny, and at times completely mad – with a hint of Roald Dahl. This is a gripping storytime read-aloud that pupils will look forward to each day.