



Long term plan Maple class Y1/Y2 2024-2025

Cycle A Content - Year 1	Autumn 2024	Spring 2025	Summer 2025
Maths White Rose Year 1 & Year 2	<ul style="list-style-type: none"> Place value Addition and subtraction Addition and subtraction Shape 	<ul style="list-style-type: none"> Place value Addition and subtraction Multiplication and division (Year 2) Length and height Mass and Volume Money (Year 2) Mass, capacity and temperature (Year 2) 	<ul style="list-style-type: none"> Multiplication and division Fraction Position and direction Place value Money Time Statistics (Year 2)
Writing CUSP Introduce = green (Block A) Revisit = orange (Block B)	<ul style="list-style-type: none"> CUSP Sentence composition suit Poetry (pattern and rhyme) Setting description Stories with familiar settings Instructional writing Shape poems and calligrams 	<ul style="list-style-type: none"> Recount from personal experience Informal letters Poetry on a theme (nature) Stories with familiar settings Recount from personal experience 	<ul style="list-style-type: none"> Poetry(pattern and rhyme) Informal letters Setting description Phonics Focus (flexible block) Poetry on a theme (nature) instructional writing
Reading CUSP	<ul style="list-style-type: none"> Beegu Where the wild things are The storm Whale The Owl and the Pussycat (Edward Lear) Aesop's Fables - The boy who cried wolf 	<ul style="list-style-type: none"> The tale of Peter Rabbit Look up! Here we are Chocolate cake (Michael Rosen) 	<ul style="list-style-type: none"> There's a Rangtan in my bedroom And tango makes three The lion inside Aesop's Fables - The Hare and the tortoise The proudest blue

Spelling CUSP Year 2	<ul style="list-style-type: none"> Common exception words Y1 revisited and Y2 introduced. The /dʒ/ sound spelt -ge and -dge at the end of words. The /dʒ/ sound spelt g elsewhere in words before e, i and y, and j before a, u and o. The /s/ sound spelt c before e, i and y. The /ʒ/ sound spelt s. Homophones and near-homophones. 	<ul style="list-style-type: none"> Common exception words. The /l/ or /əl/ sound spelt -le at the end of the words. The /l/ or /əl/ sound spelt -el at the end of words. The /l/ or /əl/ sound spelt -al at the end of words. Words ending -il The /aɪ/ sound spelt -y at the end of words Adding -es to nouns and verbs ending in -y. Adding -ed, -ing, -er and -est to a root word ending in -y with a consonant before it. 	<ul style="list-style-type: none"> Adding the endings -ing, -ed, -er, -est and -y to words ending in -e with a consonant before it. Adding -ing, -ed, -er, -est and -y to words of one syllable ending in a single consonant letter after a single vowel letter. The /ɜ:/ sound spelt or after w. The /ɔ:/ sound spelt ar after w. The /ɒ/ sound spelt a after w and qu. The suffixes -ment, -ness, -ful, -less and -ly. Contractions Words ending in -tion
Science CUSP	<ul style="list-style-type: none"> Seasonal changes and weather Plants, including trees Animals, including humans 	<ul style="list-style-type: none"> Uses of everyday materials Revisit Animals, including humans 	<ul style="list-style-type: none"> Revisit Plants Second revisit Plants + Animals, including humans
History CUSP	<ul style="list-style-type: none"> Changes within living memory 	<ul style="list-style-type: none"> The lives of significant individuals 	<ul style="list-style-type: none"> More lives of significant individuals
Geography CUSP	<ul style="list-style-type: none"> Continents and oceans / countries and capital cities of the United Kingdom 	<ul style="list-style-type: none"> Hot and cold locations 	<ul style="list-style-type: none"> Mapping and Fieldwork Revisit continents, oceans, UK countries, capital cities and seas
RE	<ul style="list-style-type: none"> People around the world What happens at Christmas? 	<ul style="list-style-type: none"> Who is our community? Does God want Christians to look after the world? 	<ul style="list-style-type: none"> How is Shabbat important to Jewish children? What is ritual?
PHSE Cambs	<ul style="list-style-type: none"> Beginning and Belonging Diversity and Communities 	<ul style="list-style-type: none"> Anti-Bullying Personal Safety 	<ul style="list-style-type: none"> Managing Change Sex & Relationship Education Drug education

Computing Kapow	<ul style="list-style-type: none"> ▫ Computing systems and networks: improving mouse skills ▫ Programming 1: Algorithms unplugged 	<ul style="list-style-type: none"> ▫ Skills showcase: Rocket to the moon ▫ Programming 2: Bee-Bot 	<ul style="list-style-type: none"> ▫ Creating media: Digital imagery ▫ Data handling: Introduction to data
Art and Design CUSP	<ul style="list-style-type: none"> ▫ Drawing ▫ Painting 	<ul style="list-style-type: none"> ▫ Printmaking ▫ Textiles 	<ul style="list-style-type: none"> ▫ 3D ▫ Collage
Design and Technology CUSP	<ul style="list-style-type: none"> ▫ Mechanisms ▫ Structures 	<ul style="list-style-type: none"> ▫ Food and Nutrition ▫ Understanding materials 	<ul style="list-style-type: none"> ▫ Textiles ▫ Food and Nutrition
Music Charanga	<ul style="list-style-type: none"> ▫ My musical heartbeat ▫ Dance, sing and play! 	<ul style="list-style-type: none"> ▫ Exploring sounds ▫ Learning to Listen 	<ul style="list-style-type: none"> ▫ Having fun with improvisation ▫ Let's perform together!
PE	<ul style="list-style-type: none"> ▫ PE fundamentals ▫ Sending and receiving ▫ Invasion Games ▫ Gymnastics 	<ul style="list-style-type: none"> ▫ Ball skills ▫ Dance ▫ Striking and fielding games ▫ Fitness 	<ul style="list-style-type: none"> ▫ Swimming ▫ Athletics ▫ Target games