



### Long Term Plan Rowan Class Y3/4 2024-25

Cycle A Content - Year 3	Autumn 2024	Spring 2025	Summer 2025
<b>Maths White Rose Year 3 &amp; Year 4</b>	<ul style="list-style-type: none"> <li>Place Value</li> <li>Addition and subtraction</li> <li>Multiplication and division</li> <li>Area (Year 4)</li> </ul>	<ul style="list-style-type: none"> <li>Multiplication and division</li> <li>Length and perimeter</li> <li>Fractions</li> <li>Mass and capacity (Year 3)</li> <li>Decimals (Year 4)</li> </ul>	<ul style="list-style-type: none"> <li>Fractions (Year 3)</li> <li>Decimals (Year 4)</li> <li>Money</li> <li>Time</li> <li>Shape</li> <li>Position and direction (Year 4)</li> <li>Statistics</li> </ul>
<b>Writing CUSP</b>  Introduce = green (Block A) Revisit = orange (Block B)	<ul style="list-style-type: none"> <li>Poetry on a theme</li> <li>First person narrative descriptions</li> <li>Non-chronological reports</li> <li>Formal letters to complain</li> <li>Dialogue through narrative</li> <li>Performance poetry</li> </ul>	<ul style="list-style-type: none"> <li>Third Person narrative</li> <li>Non-chronological reports</li> <li>Advanced instructional writing</li> <li>First person narrative descriptions</li> <li>Performance poetry</li> </ul>	<ul style="list-style-type: none"> <li>Third person narrative</li> <li>Formal letter to complain</li> <li>Dialogue through narrative</li> <li>Poetry on a theme</li> <li>Advanced instructional writing</li> </ul>
<b>Reading CUSP</b>	<ul style="list-style-type: none"> <li>Great and the Giants</li> <li>Pebble in my pocket</li> <li>Leon and the place beyond</li> <li>Twas the night before Christmas</li> </ul>	<ul style="list-style-type: none"> <li>Sam Wu is not afraid of the dark</li> <li>Operation Gadgetman</li> </ul>	<ul style="list-style-type: none"> <li>Dancing Bear</li> <li>Magician's Nephew</li> </ul>



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<b>Spelling CUSP</b>	<ul style="list-style-type: none"> <li>Common exception words</li> <li>Adding es, ed, ing to words ending in y and e</li> <li>Homophones and near homophones</li> <li>Suffixes</li> <li>Contractions</li> <li>Rare GPCs</li> </ul>	<ul style="list-style-type: none"> <li>Y3/4 words</li> <li>Adding suffixes</li> <li>I sound spelt y</li> <li>homophones</li> </ul>	<ul style="list-style-type: none"> <li>Prefixes</li> <li>Suffix ation</li> <li>Y3/4 words</li> <li>Suffix ly</li> <li>Ou sound</li> </ul>
<b>Grammar</b>	<ul style="list-style-type: none"> <li>Sentence punctuation</li> <li>Different types of sentences</li> <li>Co-ordinating and subordinating conjunctions</li> <li>Nouns, verbs, adjectives, adverbs - choosing adjectives and adverbs for effect</li> </ul>	<ul style="list-style-type: none"> <li>Speech punctuation</li> <li>Expanded noun phrases</li> <li>Fronted adverbials</li> <li>Co-ordinating and subordinating conjunctions</li> </ul>	<ul style="list-style-type: none"> <li>Pronouns</li> <li>Possessive pronouns</li> <li>Apostrophes for contractions</li> <li>Apostrophes for possession</li> <li>Prepositions</li> </ul>
<b>Science CUSP</b>	<ul style="list-style-type: none"> <li>Rocks</li> <li>Animals Including animals</li> <li>Revisit Rocks</li> </ul>	<ul style="list-style-type: none"> <li>Forces and Magnets</li> <li>Plants</li> </ul>	<ul style="list-style-type: none"> <li>Plants</li> <li>Light</li> </ul>
<b>History CUSP</b>	<ul style="list-style-type: none"> <li>Stone age to Iron Age</li> </ul>	<ul style="list-style-type: none"> <li>Stone age to Iron Age</li> <li>Romans in Britain</li> </ul>	<ul style="list-style-type: none"> <li>Romans in Britain</li> </ul>
<b>Geography CUSP</b>	<ul style="list-style-type: none"> <li>Fieldwork - human and physical features</li> <li>OS Maps and Scale</li> </ul>	<ul style="list-style-type: none"> <li>UK Study</li> </ul>	<ul style="list-style-type: none"> <li>Local Geography</li> <li>Revisit human and physical features</li> </ul>
<b>RE</b>	<ul style="list-style-type: none"> <li>People of Faith</li> <li>Who is Jesus?</li> </ul>	<ul style="list-style-type: none"> <li>How should we treat each other?</li> <li>What do Jews believe?</li> </ul>	<ul style="list-style-type: none"> <li>Signs and symbols</li> <li>Journeys</li> </ul>



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<b>PHSE Cambs</b>	<ul style="list-style-type: none"> <li>▫ Beginning and Belonging</li> <li>▫ Diversity and Communities</li> </ul>	<ul style="list-style-type: none"> <li>▫ Anti Bullying</li> <li>▫ Friends and family</li> <li>▫ Personal safety</li> </ul>	<ul style="list-style-type: none"> <li>▫ Managing change</li> <li>▫ RSE Y3 and Y4</li> <li>▫ Drug education</li> </ul>
<b>Computing Kapow</b>	<ul style="list-style-type: none"> <li>▫ Online Safety</li> <li>▫ Programming Scratch</li> </ul>	<ul style="list-style-type: none"> <li>▫ emailing</li> <li>▫ Networks and Journey Inside a Computer</li> </ul>	<ul style="list-style-type: none"> <li>▫ Video Trailers</li> <li>▫ Comparison cards database</li> </ul>
<b>Art and Design CUSP</b>	<ul style="list-style-type: none"> <li>▫ Drawing and Painting</li> <li>▫ Printmaking</li> </ul>	<ul style="list-style-type: none"> <li>▫ Textiles and Collage</li> <li>▫ 3D</li> </ul>	<ul style="list-style-type: none"> <li>▫ Painting</li> <li>▫ Creative Response</li> </ul>
<b>Design and Technology CUSP</b>	<ul style="list-style-type: none"> <li>▫ Textiles</li> <li>▫ Food Nutrition</li> </ul>	<ul style="list-style-type: none"> <li>▫ Mechanisms</li> <li>▫ Food and Nutrition</li> </ul>	<ul style="list-style-type: none"> <li>▫ Systems</li> <li>▫ Structures</li> </ul>
<b>French Twinkl Y3/4</b>	<ul style="list-style-type: none"> <li>▫ Getting to Know You</li> <li>▫ Colours</li> </ul>	<ul style="list-style-type: none"> <li>▫ Pets</li> <li>▫ The Body</li> </ul>	<ul style="list-style-type: none"> <li>▫ Numbers</li> <li>▫ Home and School</li> </ul>
<b>Music Charanga</b>	<ul style="list-style-type: none"> <li>▫ Writing music down</li> <li>▫ Playing in a band</li> </ul>	<ul style="list-style-type: none"> <li>▫ Compose using your imagination</li> <li>▫ More musical styles</li> </ul>	<ul style="list-style-type: none"> <li>▫ Enjoying improvisation</li> <li>▫ Opening night</li> </ul>
<b>PE</b>	<ul style="list-style-type: none"> <li>▫ Football</li> <li>▫ Fundamentals</li> <li>▫ Hockey</li> <li>▫ gymnastics</li> </ul>	<ul style="list-style-type: none"> <li>▫ Swimming</li> <li>▫ dance</li> <li>▫ Swimming</li> <li>▫ Ball skills</li> </ul>	<ul style="list-style-type: none"> <li>▫ Cricket</li> <li>▫ fitness</li> <li>▫ Athletics</li> <li>▫ OAA</li> </ul>