

<p><u>Number and Place Value</u></p> <ul style="list-style-type: none">Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.Count, read and write numbers to 100 in numerals, count in different multiples including ones, twos, fives and tens.Given a number, identify one more and one less.Identify and represent numbers using concrete objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.Read and write numbers from 1 to 20 in digits and words.	<p><u>Addition and Subtraction</u></p> <ul style="list-style-type: none">Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.Represent and use number bonds and related subtraction facts within 20.Add and subtract one-digit and two-digit numbers to 20 (9 + 9, 18 - 9), including zero.Solve simple one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems.	<p><u>Multiplication and Division</u></p> <ul style="list-style-type: none">Solve simple one-step problems involving multiplication and division, calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.
		<p><u>Fractions</u></p> <ul style="list-style-type: none">Recognise, find and name a half as one of two equal parts of an object, shape or quantity.Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.
<p><u>Measures</u></p> <ul style="list-style-type: none">Compare, describe and solve practical problems for:<ul style="list-style-type: none">Lengths and heights (e.g. long/short, longer/shorter, tall/short, double/half)Mass or weight (e.g. heavy/light, heavier than, lighter than)Capacity/volume (full/empty, more than, less than, quarter)Time (quicker, slower, earlier, later)Measure and begin to record the following:<ul style="list-style-type: none">Lengths and heightsMass/weightCapacity and volumeTime (hours, minutes, seconds)Recognise and know the value of different denominations of coins and notes.Sequence events in chronological order using language such as: before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening.Recognise and use language relating to dates, including days of the week, weeks, months and years.Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.		<p><u>Geometry: Properties of Shapes</u></p> <ul style="list-style-type: none">Recognise and name common 2-D and 3-D shapes, including:<ul style="list-style-type: none">2-D shapes (e.g. rectangles (including squares), circles and triangles).3-D shapes (e.g. cuboids (including cubes), pyramids and spheres).
		<p><u>Geometry: Position, Direction and Motion</u></p> <ul style="list-style-type: none">Order and arrange combinations of objects and shapes in patterns.Describe position, directions and movements, including half, quarter and three-quarter turns. <p style="text-align: right;">*</p>