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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Reception |  Knowledge and understanding of the world |
|  |  Year A. |
| Year 1 / 2 | Changes within living memory(updated) |  Changes within living memory(updated) | The lives of significant people(Mary Anning and DavidAttenborough) | The lives of significant people(Mary Anning and DavidAttenborough) | More lives of significant people(Neil Armstrong, Mae Jemison, Bernard Harris Jr, Tim Peake) | More lives of significant people(Neil Armstrong, Mae Jemison, Bernard Harris Jr, Tim Peake) |
| Year 3 / 4 | Stone Age – Iron Age | Stone Age – Iron Age | Stone Age – Iron Age |  Rome and the impact on Britain  | Rome and the impact on Britain | Rome and the impact on Britain |
| Year 5 / 6 | Ancient Greeks | Ancient Greeks | Ancient Greeks | Comparison study – Maya andAnglo-Saxons | Comparison study – Maya andAnglo-Saxons | Comparison study – Maya andAnglo-Saxons |
|  Year B. |
| Year 1 / 2 | Events beyond living memory | Events beyond living memory | Significant historical events,people, places in our locality | Significant historical events,people, places in our locality | Significant historical events, people, places in our locality | Revisit – Events beyond living memory |
| Year 3 / 4 | Britain’s settlement by Anglo-Saxons and Scots | Britain’s settlement by Anglo-Saxons and Scots | Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor | Ancient civilisation – Egypt |  Ancient civilisation – Egypt |  Ancient civilisation – Egypt |
| Year 5 / 6 | Windrush generation | Windrush generation | Beyond 1066:5 significant monarchs | Beyond 1066:5 significant monarchs | Local History Study - how did conflictchange our locality in World War | Local History Study - how did conflictchange our locality in World War |