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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Reception | Knowledge and understanding of the world | | | | | |
|  | Year A. | | | | | |
| Year 1 / 2 | Changes within living memory  (updated) | Changes within living memory  (updated) | The lives of significant people  (Mary Anning and David  Attenborough) | The lives of significant people  (Mary Anning and David  Attenborough) | More lives of significant people  (Neil Armstrong, Mae Jemison, Bernard Harris Jr, Tim Peake) | More lives of significant people  (Neil Armstrong, Mae Jemison, Bernard Harris Jr, Tim Peake) |
| Year 3 / 4 | Stone Age – Iron Age | Stone Age – Iron Age | Stone Age – Iron Age | Rome and the impact on Britain | Rome and the impact on Britain | Rome and the impact on Britain |
| Year 5 / 6 | Ancient Greeks | Ancient Greeks | Ancient Greeks | Comparison study – Maya and  Anglo-Saxons | Comparison study – Maya and  Anglo-Saxons | Comparison study – Maya and  Anglo-Saxons |
| Year B. | | | | | | |
| Year 1 / 2 | Events beyond living memory | Events beyond living memory | Significant historical events,  people, places in our locality | Significant historical events,  people, places in our locality | Significant historical events, people, places in our locality | Revisit – Events beyond living memory |
| Year 3 / 4 | Britain’s settlement by Anglo-Saxons and Scots | Britain’s settlement by Anglo-Saxons and Scots | Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor | Ancient civilisation – Egypt | Ancient civilisation – Egypt | Ancient civilisation – Egypt |
| Year 5 / 6 | Windrush generation | Windrush generation | Beyond 1066:  5 significant monarchs | Beyond 1066:  5 significant monarchs | Local History Study - how did conflict  change our locality in World War | Local History Study - how did conflict  change our locality in World War |